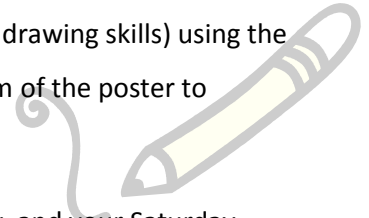




Name(n): _____

Einzelperson: Create a poster (computer generated preferably unless you have mad drawing skills) using the ideas on page 113 #8. Include a paragraph (using complete sentences) at the bottom of the poster to summarize the cluster diagram.



Partner: Create a dialogue about your Friday school schedule, after school on Friday, and your Saturday schedule. Discuss a class you are doing well in and one that is not so great. Also, be sure to include sequencing words about what you plan on doing when after school and on Saturday.

Gruppe (3 Schüler): You are having a conversation about school with two friends at a local store that carries school supplies (think Target, Meijer, Staples, ect...). Act out the conversation in front of the class. Use the school supply list from your vocabulary list on page 115. Be sure to include:

- Which classes you have and when (be sure to use the sequencing words)
- Which classes you like, dislike and your favorite class
- Grades in some of your classes, with appropriate responses from your friends
- "Shop" for a few school items, asking each other where things are, and pointing them out; tell us if they are expensive or inexpensive



All people in the group must have speaking lines.

Grading:

Script (vocabulary and grammar)	30
Pronunciation/Presentation	10
In-class participation/Enthusiasm/Memorization	10

/50

Project work time:



Day 1: Draft script/project

Day 2: Fine tune/finalize

Day 3: Present
